

Acknowledgements & Gratitudes

This guidebook is a product of brilliant work from researchers and practitioners to improve the impact of academic and behavioral strategies, as well as the expert guidance of implementers using the MTSS framework and logic. We hope to continue in the spirit of the International PBIS Community by providing this work to the PBIS Training Community as a reference and guide in the sustainable implementation of PBIS as a multi-tiered system of support. Like all those we “borrowed” from, we only ask for recognition as you contextualize the content to your training community.

On the topic of borrowing content, we have sincerely tried to give credit and provide references for all evidence-based practices found in this Tier 2 Guidebook and accompanying training slides. Some of the slides in the accompanying materials are used frequently in the PBIS Community and some, well, we are just not sure of their origin for reference.

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Our Vision... is to design equitable and safe learning environments by providing professional development and tiered technical assistance in building organizational capacity for implementation fidelity and sustainability of effective evidence-based practices supporting positive relationships for all students and families.